

United Way Kids' Way Curriculum

Grade Level: Pre-Kindergarten through 1st Grade
Duration of Unit: 1 to 2 weeks

Literature

A Chair for My Mother,

Vera Williams; *At this Very Minute,* Katherine Rice Bowers;
Crow Boy, Taro Yashima; *Helping Makes Me Happy,* Little Trolley
Books; *Me Siento Feliz a Ayudar,* Cara Zolitas; *I Know a Lady,*
Charlotte Zolotow; *I'll Always Love You,* Hans Wilhelm; *La Gallina
Roja,* Patricia McKissack; *Leo the Late Bloomer,*
Robert Kraus; *Little Red Hen,* William Stopps;
Once There Was a Tree, Natalia Romanova;
One Light, One Sun, Raffi; *The Giving Tree,* Shel Silverstein;
The Important Book, Margaret Wise Brown.

Commitment

Do you care to share?
The more we get together,
the happier we will be.

Mathematics

- Identify coins.
- Calculate the value of combinations of coins.
- Measure ingredients for recipe to make bread.
- Graph: Do you think the little red hen should have shared?
- Timeline: Sequence the growth of wheat.

Language Arts

- Use *The Important Book* pattern for sharing, caring, and friendship.
- Dramatize the story of *The Little Red Hen*.
- Write and/or draw reason for choice on graph. Support or defend your decision.
- Graphic Organizer: Compare and contrast many versions of *The Little Red Hen*.
- Make a book - shape or envelope book, or a pop-up book.
- Create an entry for the Kids' Way Essay Contest.

Art

- Study people taking care of each other.
- Study "The Bath" by Mary Cassatt.
 - Study "The Cradle" by Claud Monet.
 - Draw yourself helping someone.
 - Make paper plate masks.
 - Draw "Hank" the Helping Hand and make into a book.
 - Create an entry for the Kids' Way Art Contest.
 - Visit the Kids' Way Web Zone and color a picture using your home or classroom computer.
- www.unitedwayhouston.org

Science and Social Studies

- Sequence process of growing, preparing, and turning wheat into flour.
- Discuss the concept of fair and unfair as they relate to *The Little Red Hen*.
- Identify the basic needs of individuals.
- Work in a store setting, dealing with the exchange of goods for money.

Music

Piggyback Songs:
"Love"
"We Share"
"The More We Get Together"
"We Love You"

Culminating Activity

Classroom:
Bake bread and give to another class.
School-wide:
Donate bread to a local food pantry.
Participate in Kids' Way Campaign.

Curriculum for Pre K-1

Lesson Plan 1-Helping One Another

Objectives: The children will:

- Describe ways in which people can help each other;
- Identify and classify four basic needs of people; and
- Demonstrate how people take care of each other.

Procedure:



Diagram 1



Diagram 2

1. Read *The Important Book* by Margaret Wise Brown.
2. Show pictures of caring, sharing, friendship, etc. to children and discuss the basic needs of people (food, clothing, shelter, and love). Draw special attention to the homeless and their needs.
3. Cut and paste magazine pictures of the basic needs and arrange on pie shaped diagram. (Please see diagram 1)
4. Teach Songs: (Song lyrics are on attachment A)
"Love" "We Love You"
"The More We Get Together" "We Share"
5. Make individual hand-shaped books and title them "A Helping Hand." Children will draw or write ways to help others on individual page. A variation to this is to create a class big book having each child contribute one page. (Please see diagram 2)
6. Reread *The Important Book* and pattern the important thing about sharing, caring, or friendship. This can be done on a class chart or class big book.
7. Look at the painting titled "*The Bath*" by American painter Mary Cassatt. Engage students in discussion by asking the following questions about the painting:

What is happening in "The Bath?" What do you see first? How did Mary Cassatt help you see this? (The emphasis is on the two figures and the round bowl.) What colors do you see? Name the dark and light colors. Lightness and darkness of a color is called value. What kinds of shapes did Mary Cassatt paint? Are they repeated? What kinds of lines did she paint? Where do the lines lead? Describe different patterns you see. How did the artist use color, shape, line and pattern to make the picture? How do the figures fit together? Discuss unity through the use of dark and light values, as well as through the use of shape.

8. Show students a second painting titled "The Cradle - Camille with the Artist's Son Jean" by Claude Monet. Encourage student discussion by asking the following questions:

What do you see in "The Cradle?" Who do you see? Where did the artist paint dark and light shapes? Why did he paint the dark shapes where they are? (The artist was emphasizing the baby.) Lines make shapes of circles and triangles.

How many circles and triangles can you find in this painting? How many toys can you find in this painting? What shapes are they? How did Claude Monet use pattern? How do the figures fit together? What is the most important part of this painting? Explain.

9. Ask students to compare the two paintings by asking the following questions:

How are "The Bath" and "The Cradle" similar? (Subject, figures, composition, meaning) How do Mary Cassatt and Claude Monet use light and dark colors? How do the colors make you feel? How can you tell that the women love the children? Which painting makes you feel happier? Which painting makes you feel safer? Which child might you want to be?

10. Have students draw a picture of themselves taking care of someone younger.

Lesson Plan 2 - Fair vs. Unfair

Objective: The children will:

- Listen to and appreciate literature.
- Dramatize a story.
- Create masks for dramatization.
- Distinguish between fair and unfair behavior and predict consequences of behavior.
- Learn the parts to a letter.
- Graph opinions.

Procedure:

1. Read *The Little Red Hen*.
2. Discuss with the children the events in the book. How do you feel? Were the animals fair or unfair? Record their responses on a graph – Graph choices with bread shapes. (Please see diagram 3)
3. After showing opinions on a graph, children will write letters to the little red hen explaining and expressing their reasons for not helping. Select one character from the story (dog, cat, or goose) and let the letter reflect that animal's dialogue.

Example: Dear Little Red Hen,
 You really could have shared.
 After all, did you know I had the flu?
 Your Friend,
 The Dog

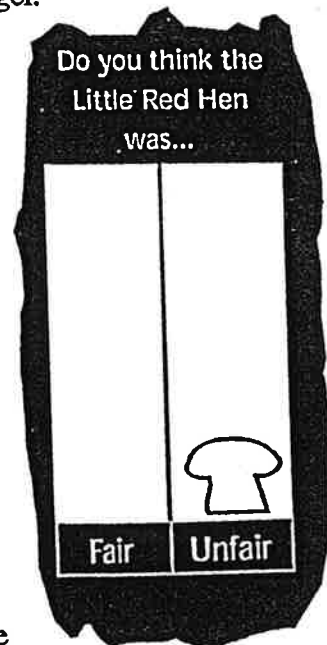
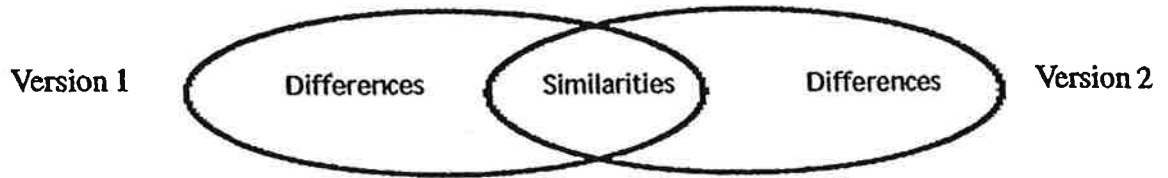


Diagram 3

4. Make paper plate masks and dramatize (pattern attachments B1, B2, B3).
5. After reading several versions of *The Little Red Hen*, the children will compare Diagram 3 and contrast versions using a graphic organizer.

Sample of graphic organizer:



Lesson Plan 3 - Growing Wheat

Objective: The children will:

- Produce a wheel book to sequence the process of growing, preparing, and processing wheat into bread.
- Use a timeline to sequence the growth of wheat.
- Measure ingredients for a recipe to make bread.

Procedure:

1. Emphasize the parts of *The Little Red Hen* that relate to the process of growing and making wheat into bread.
2. As a whole group activity, construct a large floor timeline showing what the little red hen did to make her bread.
3. Sing: "*This Is the Way We Plant Our Wheat*"

Tune of: "*Here we go Round the Mulberry Bush*"

Plant our wheat	Water our wheat
Weed our wheat	Hoe our wheat
Thresh our wheat	Grind our wheat
Knead our wheat	Bake our wheat

4. The children will make individual wheel books (Pattern attachments C1, C2, C3) or write their own books to show the process. (Attachment D)
The children will then bake bread.

Bread Recipe:

1/2 teaspoon yeast
1/2 teaspoon hot water
1/2 teaspoon plus 2 tablespoons milk
1/3 cup flour

Make a mixture of these:

	1 tablespoon sugar
	1/4 teaspoon salt
(You will not use all of this mixture)	1/8 teaspoon baking powder
	1/8 teaspoon baking soda

Dissolve 1/2 teaspoon yeast in 1/2 tablespoon hot water. Add 1/2 teaspoon and 2 tablespoons milk. Add remaining flour. Knead until smooth. Allow to rest 10 minutes. Grease hands. Tear and form dough into 6 balls. Place three in each muffin tin or flatten and form into a small loaf. Cover with plastic wrap. Allow to rise 20 minutes. Bake at 375 degrees for 7-12 minutes or until golden brown.

Lesson Plan 4- The Value of Money

Objective: The children will:

- Identify coins.
- Calculate the value of combinations of coins.
- Use store setting for dealing with exchange of goods and money.

Procedure:

1. Use coin manipulatives to explore the value of coins.
Teacher uses overhead coins to manipulate with children.
2. Children will cut and paste various pictures of types of breads from newspaper advertisements on index cards. (English muffin, hamburger buns, hot dog buns, French bread, rolls, etc.)
3. Teacher will mark prices on cards. Children will play store to purchase products with coins.

Lesson Plan 5 - Caring and Sharing with Others

Objective: As a culminating activity, children will:

- Care and share with others (the homeless, elderly, needy, sick).
- Draw a picture of themselves helping someone.

Procedure:

1. Brainstorm ways people help each other and list them on a chart.
2. The children will illustrate, in mural form, helping in their community.
3. Children will make posters for school bread drive to encourage others to participate.
4. Children will collect donations to be delivered to local food pantry.
5. As a field trip, the children could walk or ride in parents' cars to local church or food pantry to deliver loaves of bread.

Songs - Attachment A

"Love"

Sung to: "Row, Row, Row Your Boat"

Love, love, is all around
It will grow with you;
Show it, tell it, share it,
Make it part of you.

by: Adele Engelbracht

"We Love You"

Sung to: "This Old Man"

We love you, yes we do;
We're as happy as can be...
In this great big world, there's room for you and me,
We'll be happy, wait and see.

by: Cheryl Stevens and Jacquelyn Maida

"The More We Get Together"

The more we get together,
Together, together
The more we get together,
The happier we'll be.
For your friends,
are my friends and my
friends are your friends.
The more we get together,
the happier we'll be.

(Change words to create verses - share, care, work, etc.)

"We Share"

Sung to: "Twinkle, Twinkle Little Star"

We share all our love and joy,
With the other girls and boys.
Sharing, caring, giving you
All these things and friendship too.
We share all our love and joy,
With the other girls and boys.

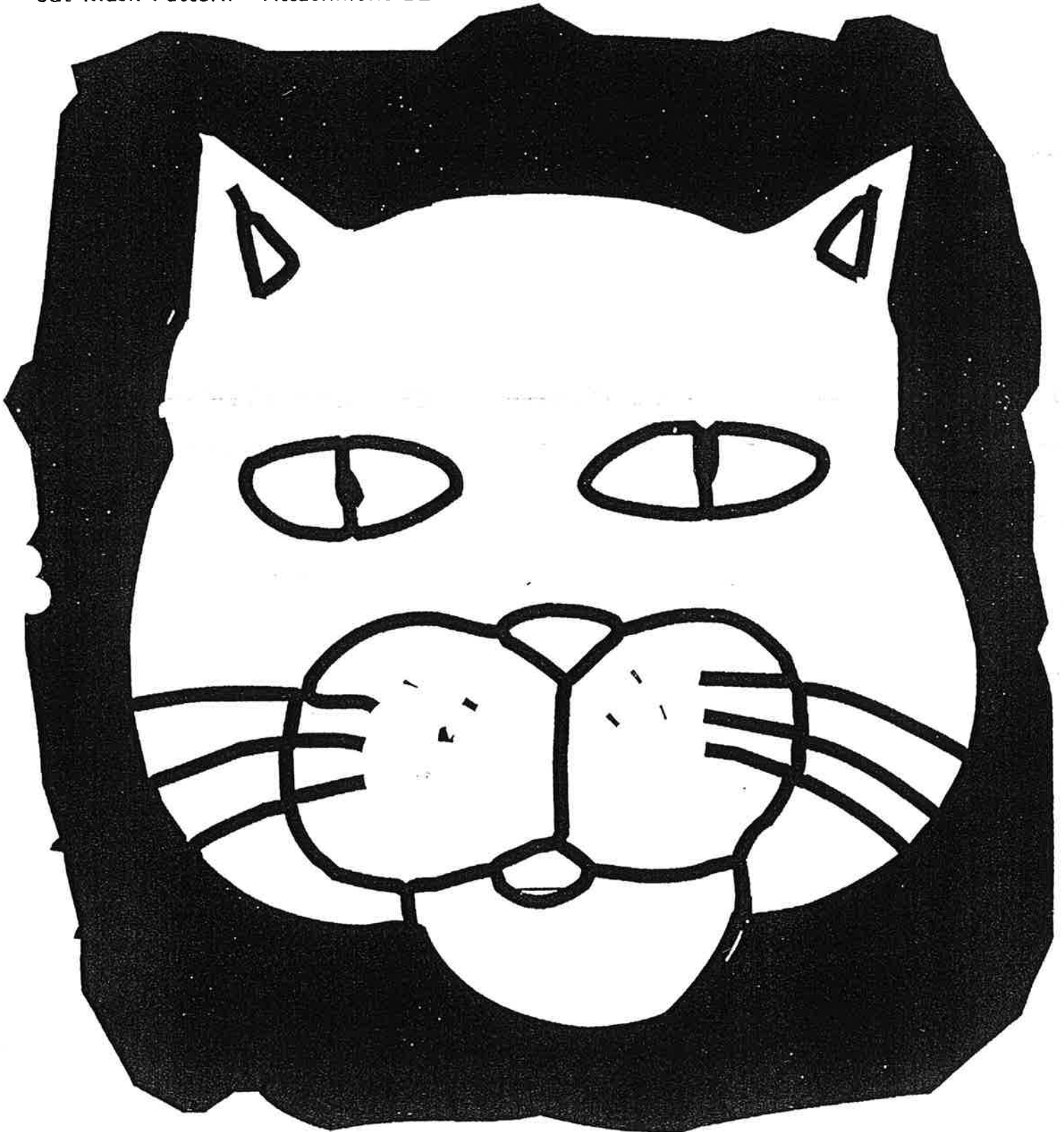
by: Cheryl Stevens and Jacquelyn Maida

Hen Mask Pattern - Attachment B1

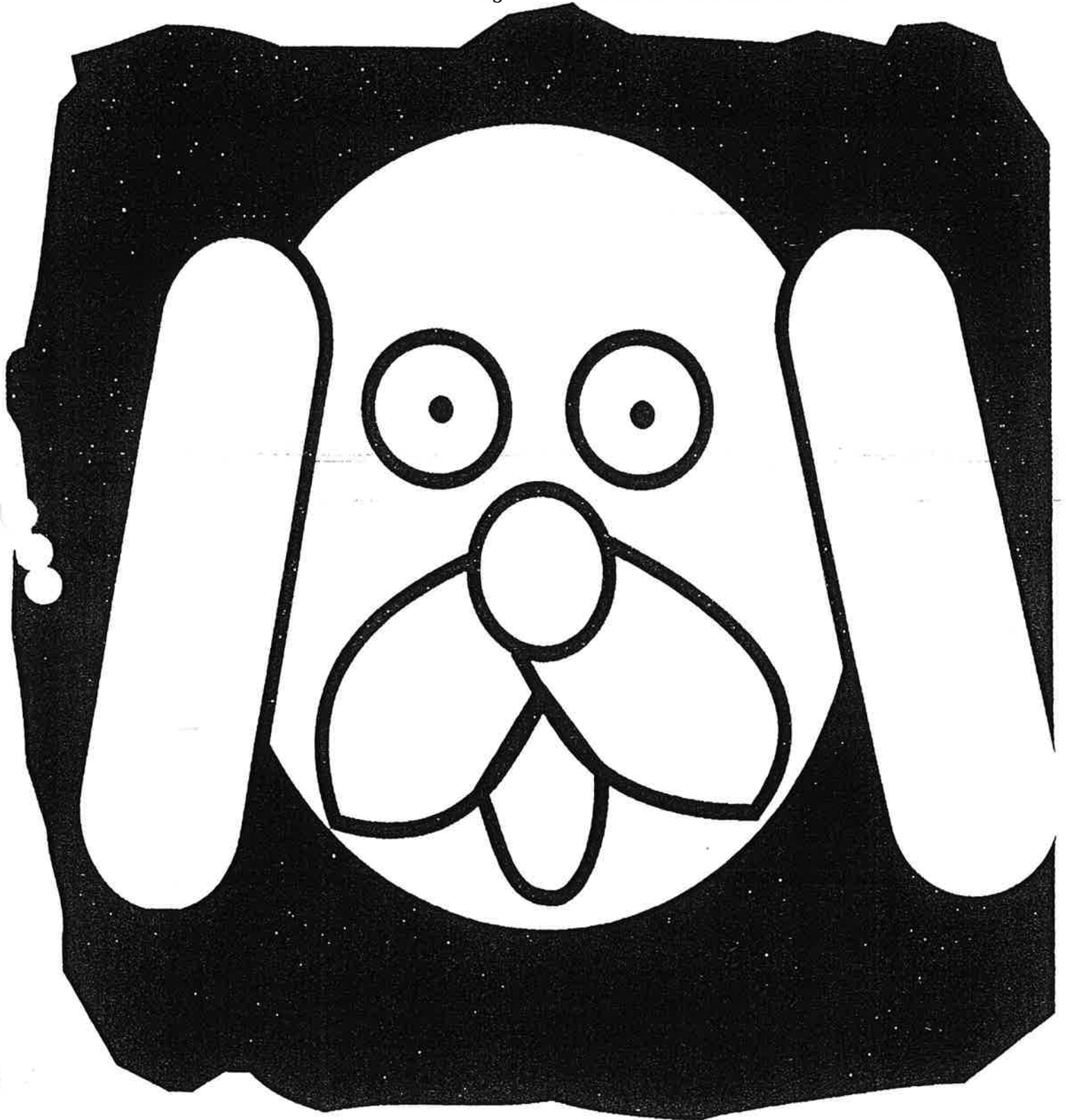


Color, cut out, and glue the mask to a paper plate.
Attach a craft stick for a handle.

Cat Mask Pattern - Attachment B2

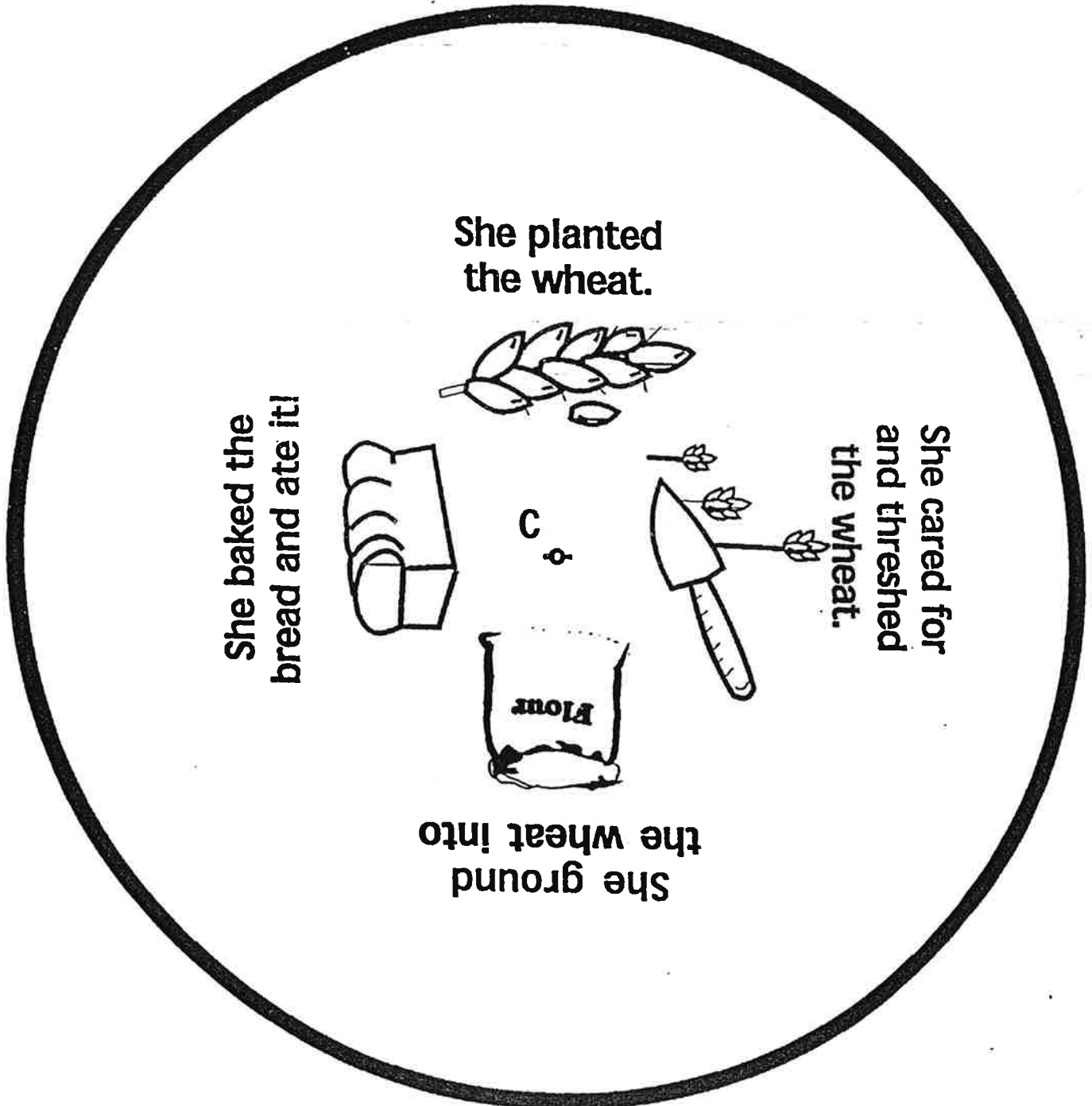


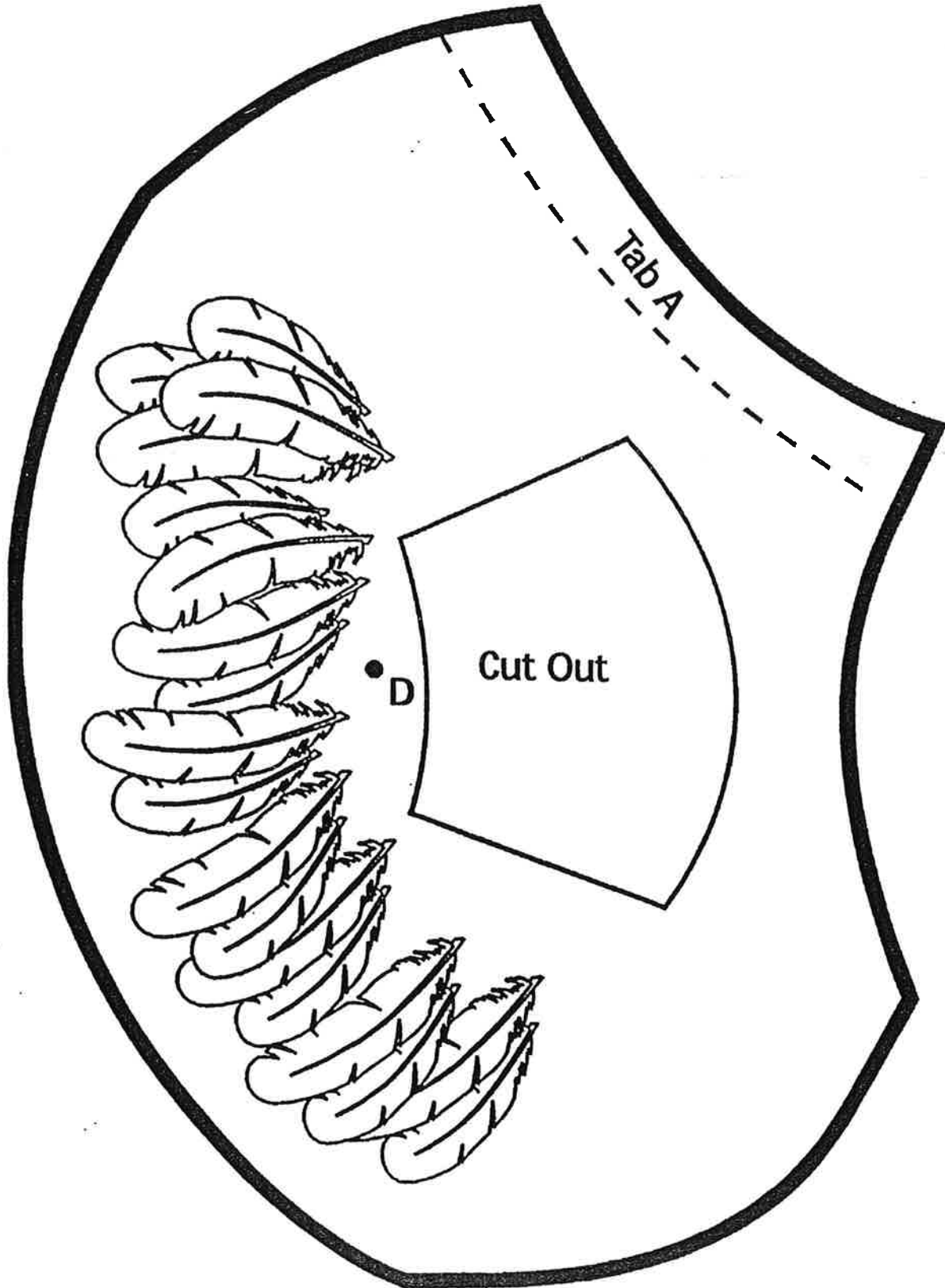
Dog Mask Pattern - Attachment B3

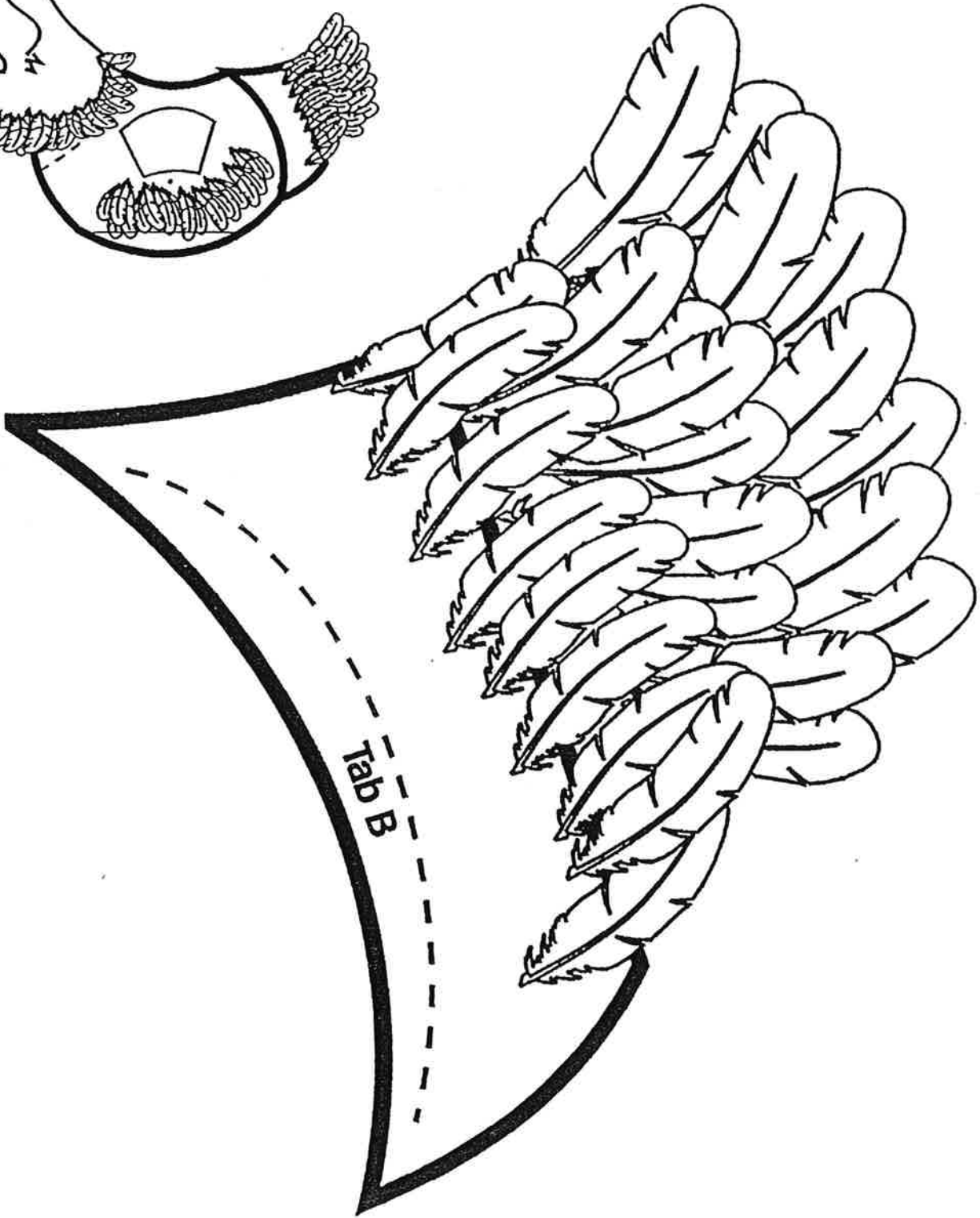
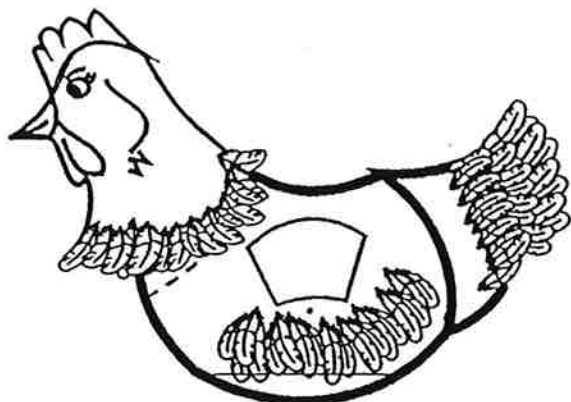


Hen Wheel - Attachment C1

1. Punch out holes C and D
2. Fasten the wheel behind the hen's body with a paper fastener through holes C and D. The sentence and picture will show through the cut out piece on the hen's body.
3. Glue her's tail, tab B, to her body.
4. Glue her's head, tab A, to her body.

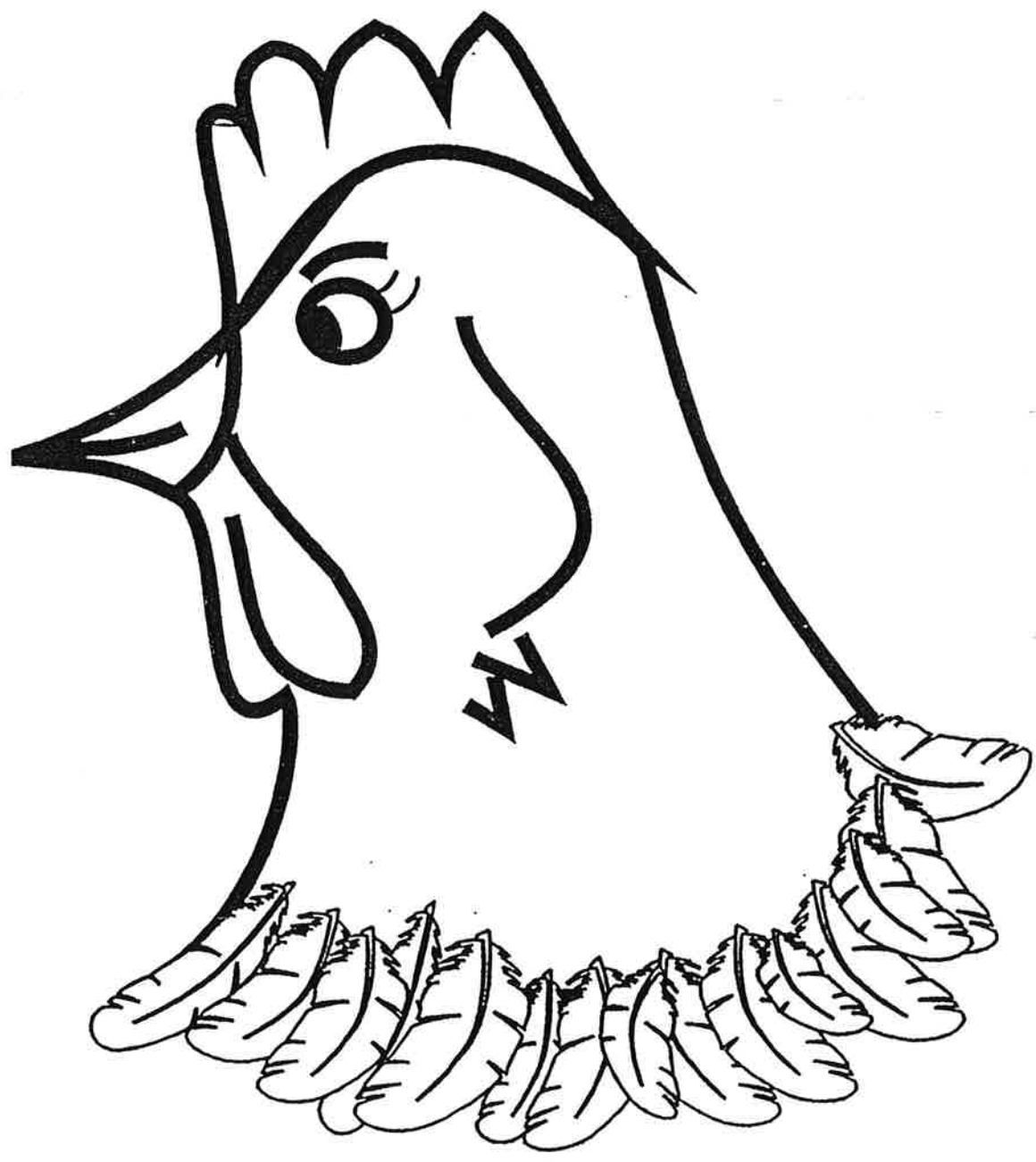


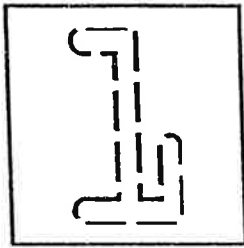




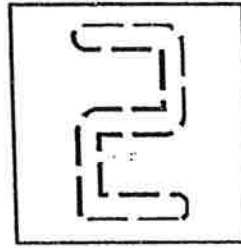
Hen Head - Attachment Red

1. Draw a l
2. Draw a c
3. Trace th

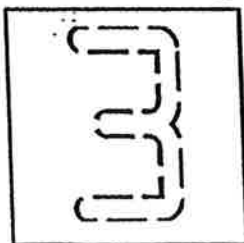




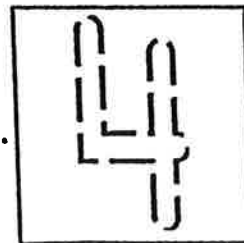
Little Red Hen
planted, watered,
weeded, and hoed
the wheat.



Little Red Hen
cut and threshed
the wheat.



Little Red Hen took
the wheat to the mill.
She made it into
flour.



Little Red Hen
baked and ate
the bread.